

Comments on Draft of History–Social Science Curriculum Frameworks

I would like to suggest that you add the following sentences in bold to the specific lines.

1) Chapter 15, Grade Ten – World History, Culture, and Geography: The Modern World

⇒ 'A New Role for the West'

- P501,line 1543

At some point during the twenty-first century, India will overtake China as the world's most populous country. **"South Korea is another rising power that has seen miraculous economic growth following WWII"**

- P501,line 1545:

Together with Japan, a country whose remarkable postwar recovery in the 1950s and 1960s made it a leading economic power, **"a few Asian countries, such as South Korea, Taiwan and Singapore, have expanded their influence in the world economy."** it seems clear that Asia will be the center of global economic activity in the twenty-first century.

2) Chapter 17, Grade Twelve – Principles of American Democracy (One Semester)

⇒ 'Comparative Governments and the Challenges of Democracy'

- P607,line 525

They may also consider the challenges of sustaining these kinds of governments – both within from dissidents and without from the internet. Students should come away with an understanding of the contexts that give rise to different kinds of governments, and also with a sense of the value of a free press, open educational institutions, free labor unions, and free speech in democratic regimes as a contrast. **"As a case study for greater analysis of the effect of elements of authoritarian regimes on their respective societies, students can take the specific case study of North Korea and compare it to South Korean government and society."**